Lancashire County Council

Lancashire Standing Advisory Council on Religious Education (SACRE)

Monday, 26th September, 2011 in Cabinet Room 'D' - County Hall, Preston, at 10.00 am

Agenda

Part 1 (Open to Press and Public)

1. Apologies for Absence

2. Minutes and matters arising (Pages 1 - 8)

Confirmation of the minutes of the last meeting of the Lancashire SACRE held on 7 June 2011. Minutes attached.

3. Constitution of the SACRE

The Deputy Leader of the Council has recently appointed Mr Francis Williams to serve on the SACRE as a representative of the Authority, following the resignation of County Councillor Keith Iddon. For members' clarification, the Deputy Leader of the Council makes appointments to the group on the SACRE representing the Authority, and all other appointments are currently approved by the Cabinet Member for Children and Schools.

4. Getting to Know You

Jonathan Hewitt, Head of Quality and Continuous Improvement, Directorate for Children and Young People, will give a brief talk about himself and his role regarding the SACRE.

5. Report of the Quality and Standards Sub-group (Pages 9 - 12)

Minutes of the meeting of the Quality and Standards Sub-group which took place on 13 September 2011 attached at Item 5.

6. Lancashire SACRE Annual Report 2010 - 2011

The draft Annual Report 2010 – 2011 is available on the SACRE web site in the members' password protected area at: http://www.lancsngfl.ac.uk/curriculum/re/index.php?category_id=44

Helen Harrison will give a brief update at the meeting and take questions.

7. Lancashire SACRE Development Plan 2011 - 2013 (Pages 13 - 18)

Draft Updated Development Plan attached for discussion at Item 7.



8. **Collective Worship** (Pages 19 - 20)

Update and discussion on support for Collective Worship in Lancashire. Paper attached at Item 8.

9. Youth SACRE/Youth Voice

Verbal Update.

10. **Review of SACRE Meeting Formats** (Pages 21 - 22)

Members are asked to review the format of SACRE meetings. The current meeting format is based on the recommendations of the Quality and Standards Sub-group made at the meeting of 24 April 2008 and as subsequently approved by the SACRE on 12 May 2008. Extract from QSS minutes of 24 April 2008 attached at Item 10.

11. National RE Update.

Helen Harrison, Lancashire Consultant for RE, will report verbally on the national picture for RE.

12. **Observers' Contributions**

13. Correspondence

Members' attention is drawn to a new e petition to the government, which has been received from the Chair of AREIAC, regarding RE and the E Bacc. The petition can be found via the following link:

http://epetitions.direct.gov.uk/petitions/129

14. **Any Other Business**

15. Date and Venue of the Next Meeting

The date of the next meeting of the SACRE will be Monday 28 November 2011, to take place at 10am, at County Hall, Preston.

County Secretary and Solicitor

County Hall Preston

MEETING OF THE LANCASHIRE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION HELD AT COUNTY HALL, PRESTON, ON TUESDAY 7 JUNE 2011

MINUTES

PRESENT

Christian and other Religious Groups appropriately reflecting the Principal Traditions in the Area

Roman Catholic Church - Ms J Busby

Mr B McMullen Mr B Stuart

Methodist Church - Mrs Y B Taylor

United Reformed Church - Mr C Wills

Islam - Mr S Jogi

Hindu Faith - Mrs K Parekh

Teacher Associations - Ms J Crabtree (NUT)

Mr D Fann (NAHT)

Mrs S Greenhow (NASUWT)

Mr P Martin (ASCL) (Chairman) Mrs A Robinson (ATL)

Church of England - Mrs J O'Rourke

Mr C Pountain

Local Authority - County Councillor P Malpas

County Councillor Y Motala

Co-opted Members - Ms J Clarke (NATRE)

Ms L Heaton, AST, Secondary

Religious Education

Consultant

- Mrs H Harrison

Officers in Attendance - Mr J Hewitt, Head of Quality and Continuous

Improvement Ms J Anderson Mrs K Dale

Dr M Craig representing the Bahá'i faith and Mr F Williams attended the meeting as Observers.

APOLOGIES FOR ABSENCE

Apologies for absence were presented on behalf of Mr N Anwar, Rabbi D Braunold, Mr A Brennand, Mrs K Cooper, Ms I Hussain, CC K Iddon, Kelsang Pagpa, Ms C Mercier, Mrs H Sage, Mrs H Shukla, Mrs J Singh, CC A Thornton and Mrs A Tidswell.

MINUTES AND MATTERS ARISING

With reference to the minute regarding Members' Details for the Web Site for RE and Lancashire SACRE, it was noted that all members had received with their agenda papers, a members details form with a request for those members who had not already completed one to do so.

1 RESOLVED: That the minutes of the meeting of the Lancashire SACRE held on 7 February 2011 be confirmed and signed by the Chairman.

CONSTITUTION OF THE SACRE

Members noted the appointment on 22 March 2011 of Mrs Anita Tidswell, representing the Methodist Church, to the Free Churches Group on the SACRE within the group entitled: Christian and Other Religious Groups appropriately reflecting the Principal Traditions in the Area.

Members then considered the appointment of two co-opted members to the SACRE:

- Co-opted member representing NATRE: it was recommended that
 Jacquie Clarke, who represented teachers in the primary sector and
 who had now been appointed as a Head teacher, be appointed as the
 NATRE representative on the SACRE, a place which had been
 vacated by Claire Willis in November 2010.
- Co-opted member representing Teachers in the Primary Sector: following advertisement of this position on the schools portal it was recommended that Ms Julie Sawyer be appointed to fill the place made vacant by Jacquie Clarke.
- **2 RESOLVED:** It was unanimously agreed that:
 - Jacquie Clarke be appointed as co-opted member representing NATRE on the SACRE
 - ii. Ms Julie Sawyer be appointed as co-opted member representing teachers in the primary sector on the SACRE.

FUTURE SUPPORT FOR SACRE

Jonathan Hewitt, Head of Quality and Continuous Improvement, Directorate for Children and Young People, gave a power point presentation on future support that would be available to the SACRE since the post of Lancashire Consultant for RE and Collective Worship ceased to exist on 31 March 2011. The support offered was the result of discussions which had taken place at the Quality and Standards Sub-group on 9 March 2011.

Support would include:

- Clerking support
- Administrative Support in working with schools on RE and the Agreed Syllabus
- Support and advice on strategic developments in teaching and learning and the curriculum.
- Specialist RE support from an RE consultant and from ASTs

Specialist support for the SACRE would include:

- Specialist RE advice and back-up support for 3-6 SACRE meetings a vear
- Specialist RE advice and back-up support for the preparation and publication of the SACRE Annual Report

Specialist support for the ASC would include:

- Specialist RE advice and back-up support for ASC meetings
- Specialist RE advice and back-up support for reviewing the Agreed Syllabus, preparing and publishing the reviewed syllabus and disseminating it to schools

Specific tasks to be carried out by the RE consultant would include:

- Attending all SACRE and Quality and Standards Sub- group meetings, support for planning and following up issues arising
- Advising SACRE on issues relating to monitoring and evaluation and formulating the development plan
- Leading on areas related to the Agreed Syllabus, RE and collective worship
- Providing information on local and national RE developments relevant to the work of the SACRE
- Drafting and editing the Annual Report of the SACRE
- Working with the Advanced Skills Teachers to support the teaching and learning of RE in schools
- Supporting the work of the Youth SACRE and organising the Youth SACRE conference
- Advising on the further development of the Agreed Syllabus

Working with schools requesting a determination in relation to collective worship

Members welcomed the positive response of the Authority for support for the SACRE and ASC and thanked Jonathan Hewitt for the detailed succession planning as presented.

Members commented and raised questions as summarised below:

- The newly revised syllabus and training schools would be charged for training on the syllabus. Gillian Sharples had been gathering feedback on the syllabus and one of the main issues to arise related to training. Another concern was that the syllabus was only available on line and Gillian had therefore collated the core of the syllabus and converted it into a pdf document. Academies would be able to buy into the service but with an additional cost. It was envisaged that training would be carried out by the RE consultant but this was yet to be finalised.
- Monitoring and evaluation it was hoped that the link to the Authority through Quality and Continuous Improvement would facilitate monitoring

A copy of the presentation by Jonathan Hewitt on Future Support for SACRE is on record in the minute book.

3 RESOLVED: That future support for the SACRE as presented by Jonathan Hewitt be noted and welcomed by members.

REPORT FROM THE QUALITY AND STANDARDS SUB-GROUP – CONSIDERATION OF THE DRAFT SACRE DEVELOPMENT PLAN 2011/13

Members noted the minutes of the meetings of the Quality and Standards Sub-group which had taken place on 9 March and 17 May 2011.

The meeting of the 9 March had dealt with the issue of future support for the SACRE and ASC in the form of dialogue between members and Jonathan Hewitt, Head of Quality and Continuous Improvement.

The meeting of 17 May had reviewed the SACRE membership and attendance at meetings which had generally been found to be good and had also included consideration and updating the SACRE Development Plan 2011/13. The columns in the Development Plan: 'Costing' and 'People' had been left blank until personnel and costing implications were known.

Members were then asked to divide into groups to consider four priorities of the Development Plan, excluding Priority 4: Collective Worship, as the organisation RE Today Services would have completed an update of the Collective Worship CD 'Mirrors and Doors' by the end of the Summer Term 2011.

Members were asked to consider whether each area remained appropriate, to suggest any changes and to report back their findings both orally to the meeting and in writing. Groups reported back and commented as follows:

Priority 1: Standards and Quality of Provision of RE

- How to collect data from schools, particularly primary schools
- How to find out about subject specialism in schools
- Accountability implementation of the Agreed Syllabus it was suggested that this could be carried out by writing to governors through Governor Services and perhaps asking how governing bodies evaluate the teaching of RE
- Recognition that training needs differ between high school/primary school
- Need to raise the profile of RE within schools being statutory

Priority 2: Management of Lancashire SACRE and Partnership with the LA and other Key Stakeholders

- Suggestion that the development of the SACRE should be done by the Authority in tandem with development of the curriculum
- How to evaluate the contribution of RE to school improvement over a certain period – use of network groups as support system
- Aspiration to involve more schools in the Youth Conference
- Involvement of parents was considered important and a web forum could be a useful tool, or even formal meetings. As an example of good practice, members noted that one school already sent questionnaires to parents on RE and then provided them with feedback.

Priority 3: The Effectiveness of the Lancashire Agreed Syllabus for RE

- Concerns were raised over the time available to support the delivery of the syllabus – RE Consultant, ASTs and Gill Sharples time was limited.
 If schools had to opt in to buy training how would SACRE know that the syllabus was being delivered – teachers needed support
- The revision of the syllabus was as yet unfinished
- Members were concerned about the situation of RE nationally
- Who would continue to develop exemplification
- Could the SACRE develop awards for good practice/good work (Liverpool Anglican diocese was currently piloting an RE mark)

Priority 5: Contribution of SACRE to the Social and Racial Harmony Agenda

 Members commented that the DIFA web site was an excellent resource for teachers in helping to find people willing to come and talk to children face to face about their organisation/faith. There was, however, a need to raise the DIFA profile, possibly by advertising through the Schools Portal to Heads and teachers and even changing

- the name to make the content more obvious. Information about DIFA could also be included in the newsletter.
- SACRE members could email Gillian Sharples with any events happening locally for possible inclusion on the SACRE web site – but monitoring could be an issue
- **4 RESOLVED:** That the Development Plan be updated with regard to members' comments

REPORT FROM THE ADVANCED SKILLS TEACHERS (ASTs)

Jo Crabtree, AST Primary

Jo was continuing to write exemplification for the new syllabus and was writing planning grids from the old scheme of work. 44 grids had been written so far including those by the teachers' group and Lat Blaylock. 18 remained to be written.

Jo had run a network meeting in Burnley and Rossendale on the new syllabus and how to introduce it into schools. Summer term network meetings would consider issues arising from the new syllabus.

Stubbins County Primary School had booked Jo for four half day sessions and she would be introducing the new syllabus to staff in preparation for implementation in September.

At an AST conference, Jo had been assured that funding for ASTs was available for another 12 months. She had also received training on how to support newly qualified teachers and SEN training on teaching children on the autistic spectrum.

As a member of NATRE Jo had developed resources on how to deal with controversial issues and these were almost ready to go on line.

Jo continued to answer email queries and telephone calls on RE – with how to deliver the syllabus remaining the main issue.

Laura Heaton, AST Secondary

Since Christmas Laura had worked to ensure the syllabus was on line by March, attending BLASST meetings led by Helen Harrison every Friday. Laura had written exemplification packs, secondary, for the syllabus which included planning grids, schemes of work and full resource packs and had written the Able, Gifted and Talented section for the web site, including advice on planning, assessing, teaching and resourcing. Laura had also included exemplar resources.

The moodle was now live and teachers at those schools using the Lancashire Agreed Syllabus were now able to access it. Laura demonstrated the

resources section on line. There was a media library set up for all to add in clips and share resources.

Laura had led the Spring Central Network Meeting and was also running the East network meeting on 30 June.

Over the next half term Laura would be going into a local special school, currently in special measures, to support the RE Department and had initially requested four half days to do this.

There followed discussion as to whether Academies and other schools outside the county could make use of the Moodle. This required legal clarification due to copyright issues.

5 RESOLVED: That the reports of the AST Primary and the AST Secondary be noted.

REQUEST FOR AN ASSESSMENT FOR A RENEWAL OF A DETERMINATION REGARDING COLLECTIVE WORSHIP FROM WHITEFIELD INFANT SCHOOL, NELSON

Members noted that Helen Harrison, RE Consultant, had visited Whitefield Infant School, Nelson on 28 March 2011 following a request from the Headteacher for a renewal of their determination regarding collective worship. Further to review, it was recommended that there was no need for a further determination and the request was withdrawn.

6 RESOLVED: That the withdrawal of the request for a renewal of the determination regarding collective worship at Whitefield Infant School, Nelson, be noted.

RE NATIONAL UPDATE

Helen Harrison, RE consultant, updated members on the national RE situation.

John Keast had been elected as Chairman of the Religious Education Council (REC) of which the Pagan Federation had recently become a member. With the demise of the Qualifications and Curriculum Development Agency, the REC was considering its role since it was now the only voice for RE nationally.

NATRE surveys of secondary schools had shown that the proposals for the E Bacc could result in RE being dramatically reduced in Key Stage 4. Much lobbying had taken place regarding the E Bacc. It was noted that the Chairman had not yet received a response to his letter of 27 January 2011 regarding the proposals from the Secretary of State for Schools. Members again expressed concern at the proposals and the consequences they could have for RE.

Ofsted had made Spritual, Moral, Social and Cultural (SMSC) the main focus for judgements about personal development and no longer made reference to community cohesion or Every Child Matters. RE in academies would be judged against national expectations as set out in the Non Statutory National Framework for RE.

Members were informed that there was the possibility of a government review for RE in the future.

A copy of the presentation by the RE Consultant is on record in the minute book.

RESOLVED: i) That the update report on RE nationally be noted.

ii) That the Chairman write to the Secretary of State for Schools asking for a response to his letter of 27 January 2011 regarding the proposals for the E Bacc.

DATES AND VENUES OF THE NEXT MEETING

The dates of the next meeting schedule of meetings of the SACRE were agreed as below.

Monday 26 September 2011	10am	County Hall
Monday 28 November 2011	10am	County Hall
Monday 6 February 2012	10am	To be confirmed
Monday 11 June 2012	10am	To be confirmed

County Hall, Preston, June 2011

Agenda Item 5

Meeting of the Quality and Standards Sub-group

CSSG Meeting Room 1, Christ Church Precinct, County Hall, Preston

Tuesday 13 September 2011

Minutes

Representing
ASCL (Chair)
LASGB
Lancashire County Council
Lancashire County Council
Free Churches Group (Methodist
Church)
Lancashire County Council
RE Consultant
Jonathan Hewitt
Josh Mynott
Katrina Dale

Before the start of the meeting the Chair welcomed Mrs Anita Tidswell, recently appointed to the Free Churches Group representing the Methodist Church on the SACRE and Mr F Williams, recently appointed to the group representing Lancashire County Council, on the SACRE.

Apologies for Absence

Apologies for absence were received from Mr A Brennand, Dr M Craig, Ms J Clarke, Ms I Hussain, Ms C Mercier, Mrs J Sawyer, Mrs H Sage, Mrs H Shukla and CC A Thornton.

Minutes of the Meeting held on 17 May 2011 and matters arising

With regard to the minute relating to the 'Minutes of the Meeting held on 9 March', members were informed that next year's SACRE budget (2012/13) would be known only after the County Council had set its own budget. The engagement of the RE Consultant for 29 days per year was the main budgetary consideration.

Members again welcomed the support that the Authority would continue to provide for the Youth SACRE and Youth Conference for 2011/12.

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Resolved: That the Minutes of the meeting held on 17 May 2011 be agreed as a true record.

Lancashire SACRE Development Plan 2011-2013

Members considered in detail the draft Development Plan 2011 – 13 which had recently been updated to take into account the comments made by members at the SACRE meeting of 7 June 2011 and the work carried out at the officers' meeting of 1 July 2011 in conjunction with the Chair.

The Lancashire SACRE Development Plan had first been based on the Self Evaluation Tool devised by the former Qualifications and Curriculum Authority. The 'Costing Column' would now be removed as costs were borne by the Authority. Comments on the five Priorities of the Development Plan were made as follows:

Priority 1: Standards and Quality of Provision of RE

- 1a) Jonathan Hewitt's role as Officer to the SACRE would now support the strategic role of the Authority. Paul Dyson-Knight would continue to analyse the data from schools and provide national comparisons. This analysis had already helped to identify issues and resulted in the Able Gifted and Talented programme.
- 1b) In order to help raise the profile of the SACRE, Mrs Kathleen Cooper suggested that, as the representative of the LASGB on the SACRE, she provide information on the SACRE to be circulated to all LASGB members. It was also suggested that all SACRE members try to publicise the SACRE and that there were materials on the RE website available to download together with display kits for small exhibitions in places such as libraries.

Priority 2: Management of Lancashire SACRE and Partnership with the LA and other Key Stakeholders

- 2b) Development of the Youth Voice related to the Youth SACRE and the Annual Youth Conference which had previously been linked and would be again for the current year.
- 2c) It was suggested that issues relating to developing links with parents be taken to the Youth SACRE with a request for their help and that different models of links with parents be given consideration.

Priority 3: The Effectiveness of the Lancashire Agreed Syllabus for RE

• 3c) It was envisaged that a system would be created which would enable schools to put themselves forward as examples of good practice. This would

also fit in more widely with the Authority's approach, not being limited to just RE, in the sharing of effective learning throughout the County.

Priority 4: Collective Worship

 4a) The resources on the Collective Worship CD 'Mirrors and Doors' were being updated by RE Today Services and would be disseminated to Lancashire schools by Easter 2012. It was suggested that if church schools expressed an interest in obtaining the CD then a charge would be made. Support materials for CW were already available and feedback from schools had been positive.

Priority 5: Contribution of SACRE to the Social and Racial Harmony Agenda

- Membership of the faith groups on the SACRE was discussed, and the value that they could bring in ensuring that the different faiths within the County were represented was highlighted. An audit of SACRE membership would be undertaken annually by the Chair and the Officer to the SACRE.
- Lancashire's Learning Excellence Team would offer marketed services training for schools connecting RE/CW to Community Cohesion and Spiritual, Moral, Social and Cultural Development.

Resolved: That the draft SACRE Development Plan 2011 -13 be updated and put before the SACRE at its meeting of 26 September 2011 for approval.

SACRE Annual Report 2010/11

Members noted that the Annual Report 2010/11 would be produced as an on-line document only. (Members were informed that Hayley Wiggins of the Quality & Continuous Improvement team now provided support for the SACRE web site).

A first and rough draft version was available for members to view in the members' password protected area of the web site and the RE Consultant welcomed any comments made on it by members. The Annual Report followed the same pattern as the Development Plan. Statistics provided by Paul Dyson-Knight would be added in due course.

A query was raised regarding the current number of teacher training places for RE specialists in universities and teacher training colleges. Members were advised that officers would seek to establish this figure and report back.

Youth Voice

The Authority's strong commitment to the work this year of the Youth SACRE and Youth conference was noted. The RE Consultant had contacted schools to find out if there was still interest for a Youth SACRE and had so far received 12 responses. A meeting had been planned for the 26 September 2011 for interested schools to discuss the practical issues in going forward with the Youth SACRE.

It was suggested that the SACRE agenda for the meeting of 28 November 2011 include an item relating to the Youth SACRE when the outcome of the meeting of 26 September would be known.

Draft Calendar of Meetings

Resolved: That the following schedule of meetings for the Quality and Standards Sub-group be put before the SACRE for approval:

Tuesday 8 November 2011 10am Tuesday 17 January 2012 10am Thursday 17 May 2012 10am

Review of Meeting Formats

The present format of SACRE meetings was based on the recommendations of the QSS at its meeting of 24 April 2008 and it was suggested that a refresh of this format might now be undertaken. The group agreed that the current format be considered by the SACRE at its meeting of 26 September 2011. Members felt that, if possible, meetings could be held at faith venues and schools.

Resolved: That the SACRE be asked to consider the format of SACRE meetings at its meeting of 26 September 2011.

Any Other Business

The Chair brought an e petition which had been received from the Chair of AREIAC regarding RE and the E Bacc to members' attention. This would be included for information in the SACRE agenda of 26 September 2011.

Date of Next Meeting

Members noted that the date of the next meeting of the Quality and Standards Subgroup was Tuesday 8 November 2011 but that this date was subject to approval by the SACRE at its meeting of 26 September 2011.

September 2011, County Hall, Preston

Priority 1: Standards and Quality of Provision of RE

Target: Develop partnership with CYP to monitor and evaluate the quality of provision for RE and CW in schools. Develop strategies to improve standards and quality of RE provision

Intended impact: Issues for Locally Agreed Syllabus for RE are identified in county schools through working with CYP to develop effective monitoring and support for RE and Collective Worship

Action	Timescale	People Involved	Monitor	Evaluation
a) Work with officers in the Authority to develop initial plans and methods to gather and analyse data [commence in 2009] (Need also for Annual Report). Refer to NATRE survey for national perspective	d	JH/Paul DK	Further methods identified to gather more information about the delivery of RE and CW in County schools. Monitor complaints	QSS receives data from County identifies key issues from Fisher Family Trust data and implements a variety of strategies to support individual schools
b) Identify and implement further ways raising the profile of RE [and the SACRE] in County schools to ensure understanding of the contribution of the subject to the whole curriculum		JH SACRE members	Opportunities for informing senior management groups eg. HTs, Governors and school advisors	Feedback from Primary and Secondary CYP teams demonstrating knowledge and understanding of the Lancs agreed syllabus
 c) Gather information about the recruitment and retention of specialis teachers. Promotion of strategies to support teachers with other specialisms [TWOs]. 	May 2012	HH training TWos	SACRE working with key partners promoting strategies to improve recruitment & support of TWOs	SACRE informed of recruitment issues and ensures training is available for TWOs

Priority 2: Management of Lancashire SACRE and Partnership with the LA and other Key Stakeholders

Target: Ensure SACRE is truly representative of Lancashire by working with reference to the priorities of the Local Authority, young people and parents

Intended impact: Lancashire's RE provision is relevant and supportive of local issues and needs

Action	Timescale	People Involved	Monitor	Evaluation
a) Establish closer contacts with the Local Authority /CYP to link SACRE more effectively to the broader curriculum eg. by taking information to the Creative Steering group [covers curriculum areas]	Ongoing	JH	Planning clearly linked to curriculum development support	RE's contribution to school improvement tracked
b) Develop further Youth Voice opportunities to inform and support the work of Lancashire SACRE via Youth SACRE and explore other partners eg. B & P Faith Centre, Lancashire Forum of Faiths	Review July 2011	НН	Reports from YP to SACRE of YV developments Model good practice established	SACRE establish effective communication with Young people's thoughts and implement recommendations
c) Develop links with parents via the web site to support the effective delivery of the Agreed Syllabus and CW. Consider different models.	Review May 2011	ASTs HH	Web site link for parents	Web site receives a good number of hits

Priority 3: The Effectiveness of the Lancashire Agreed Syllabus for RE [See also ASC dev plan]

Target: Target: To make arrangements for the 2011 review, creation and dissemination of the Lancashire Syllabus for RE in partnership with CYP and National RE organisations/guidance

Intended impact: Locally Agreed Syllabus for RE is created in a way that is appropriate and effective in relation to local needs and national guidance

Action	Timescale	People Involved	Monitor	Evaluation
a) Find further ways to raise the profile of the 2011 RE syllabus including training to disseminate syllabus effectively into schools. Regular reminders regarding the implementation date Sept 2012	2011	HH Office ASTs	Syllabus received and understood by all Lancashire County and VC schools	Report back from network groups that the syllabus is effective
b) Continue to develop exemplification resource materials to support the delivery of engaging and challenging RE, drawing on teacher expertise and working with national organisations [NATRE/NASACRE/AREIAC] and RE experts (NB integral part of the Statutory Syllabus)	Aut 2010– Spring 2013	ASTs HH Lat Blaylock	New materials and exemplification available	New unit, assessment and examples of good practice made available on line Greater sharing of effective learning/management throughout the County.
c) Identify 'RE Good Practice schools ' to support the sharing of effective practice via self-referral and validation	Establish system by Sept 2012	ASTs Networks QSS	Criteria created – schools apply – good practice shared	Schools working together to improve RE and CW

by 2 other schools

Priority 4 : Collective Worship

Target: Raise awareness of and support for the Lancashire Guidance for Collective Worship

Intended impact: Schools deliver appropriate acts of Collective Worship that have a positive impact on pupils' spiritual development

Action	Timescale	People Involved	Monitoring	Evaluation
a) To re-launch, disseminate and support the revised Mirrors and Doors CD	Disseminated to Lancashire schools By easter'12	НН	Support materials are available and feedback from schools is positive.	Spot check sampling
b) Create a redesigned area for CW on the RE web site	Summer 2012	HW		

Priority 5: Contribution of SACRE to the Social and Racial Harmony Agenda

Targets: Greater understanding and contact between schools and faith communities

Intended impact: Effective use of visits and visitors from local faith communities to develop Syllabus attitudes of open mindedness, respect for all and self awareness

Action	Timescale	People Involved	Monitor	Evaluation
a) Rebranding and amalgof the DIFA web site to facilitate better contact between schools and groups in partnership Lancashire Forum of Preston Faith Forum a Burnley and Pendle Facentre	faith with Faiths, and the		More information available on line to create a higher profile	Hits from schools show use Network schools indicate greater number of v and v
b) Further develop links authority initiatives prosocial and racial harm exploring links to nation REsilience project. Me to share aspects of the groups related to RE/0 web site	omoting ony – Ongoing onal embers eir	SACRE members HW	SACRE receives reports of work linked to other LA /County community cohesion initiatives and considers ways to support	Partnerships established to support community cohesion aspects of the Lancashire syllabus in schools

c) Audit SACRE membership on an annual basis to ensure diverse and appropriate representation on SACRE	Nov 2011/12/13	JH and Chair	SACRE has strong representation from all major local religious communities – including internal diversity	SACRE membership reflects diversity
d) Offer marketed Services training for schools connecting RE/CW to Community Cohesion and Spiritual, Moral, Social and Cultural Development	Summer 2012	Learning Excellence		

Agenda Item 8

Collective Worship

The Comres survey for BBC local radio found that 64% of the 500 parents questioned said their child did not attend daily acts of Collective Worship (CW).

A survey of 1,743 adults also resulted in 60% of respondents stating that CW legislation should not be enforced. Whilst these figures do not relate to Lancashire schools, the SACRE is fully committed to promoting CW and providing guidance to schools. This support includes:

- An on-line resource for schools on CW Mirrors and Doors
- Marketed training and support on CW
- Support for schools seeking a determination relating to CW
- Monitoring Complaints concerning CW

JH September 2011

Extract from the minutes of the Quality and Standards Sub-group of 24 April 2008, regarding patterns of SACRE meetings

In order to make meetings more effective in supporting RE and to improve attendance, members considered the format and content of the SACRE meetings. Prior to the main meeting, having a ten minute slot providing the opportunity to meet and greet new members, was suggested, at which point the new member would also be asked how they would like to be introduced to the SACRE.

For inclusion on the agenda, the following new items were suggested, for the SACRE's approval:

- an RE activity led by a teacher, followed by the possibility of splitting up into small discussion groups
- a members' news item, with a time limit, for members to raise relevant issues
- the final item to be called 'Observers Contribution' at which point observers would be invited to make any relevant contributions

The possibility of a short break in the middle of the agenda was also put forward.

The format of the agenda was therefore suggested as follows:

9.30 – 9.50 Chairperson's briefing

9.50 – 10.00 Opportunity to 'meet and greet'

10.00 – 12.30 Meeting with the possibility of a small break

Agenda to include:

- Apologies
- Minutes
- Matters Arising
- Helen Harrison's report Q and A
- QSS report matters arising
- Getting to know you
- RE activity led by one of the teachers
- Members news [allow relevant information that supports SACRE's work limit time]
- Observers' contribution

Resolved: That the schedule of meetings and pattern of agenda as suggested by the Quality and Standards Sub-group be put before the full SACRE for approval.